



**KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION**

**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



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'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/612
ಅಧಿಸೂಚನೆ

Date: 27 JUL 2024

ವಿಷಯ: ಸರಕಾರದ ಆದೇಶ ದಿನಾಂಕ: 08.05.2024 ಅನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ NEP ಅಡಿಯಲ್ಲಿ ಪ್ರೋಗ್ರಾಂ ವಿನ್ಯಾಸ (Curriculum Structure)ದಂತೆ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮದ ಅನುಷ್ಠಾನ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 166 ಯುಎನ್ಇ 2023, ದಿ: 08.05.2024.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯಗಳ ಸಂ:2, 3, 4, 5, 6, 7, 8 & 9, ದಿ:16.07.2024.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 27/07/2024

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ, ಉಲ್ಲೇಖ-01ರ ಸರಕಾರ ಆದೇಶಾನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಈ ಕೆಳಗಿನ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳ NEP ಅಡಿಯ ಪ್ರೋಗ್ರಾಂ ವಿನ್ಯಾಸ (Curriculum Structure)ದಂತೆ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮ ರಚನೆ ಕುರಿತಾಗಿ ಸಂಬಂಧಿಸಿದ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಹಾಗೂ ನಿಖಾಯಗಳ ಶಿಫಾರಸ್ಸಿನಂತೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪದವಿಗಳ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕ.ವಿ.ವಿ.ಯ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅ.ನಂ.	ಪದವಿ				ಸೆಮಿಸ್ಟರ್
1	1	B.A	8	B.TM	1 ರಿಂದ 6ನೇ ಸೆಮಿಸ್ಟರ್
	2	BSW	9	B.Sc	
	3	B.Sc. (H.M)	10	BCA	
	4	B.Com	11	B.Com (CS)	
	5	B.Com (E-Commerce Operation)	12	B.Com (Retail Operations)	
	6	B.Com (Banking Financial Services & Insurance)	13	B.Com (Logistics)	
	7	BBA	14	BBA (Logistics Management)	
2	1	B.Sc (Data Science)	2	B.Sc (Artificial Intelligence & Machinery Learning)	1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್
3	1	BASLP	3	BPA	1 ರಿಂದ 8ನೇ ಸೆಮಿಸ್ಟರ್
	2	BVA	4	B.Sc. Pulp & Paper	

ಅಡಕ: ಮೇಲಿನಂತೆ

A. Channappa
ಕುಲಸಚಿವರು.

ಗೆ,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

- ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು / ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು / ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳ ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ / , ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಯು.ಯು.ಸಿ.ಎಂ.ಎಸ್. ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ಎನ್.ಇ.ಪಿ. ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಸಿ.ಡಿ.ಸಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

B.A. (SOCIOLOGY)

SYLLABUS

With Effect from 2024-25

**DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM I - VI,
SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and
ELECTIVE COURSES FOR SEM V AND VI**

AS PER N E P (Revised):2024

Karnatak University, Dharwad

B.A.in Sociology

Effective from 2024-25

Sem.	Type of Course	Theory/ Practical	Course Code	Course Title	Instruction hour/ week	Total hours / sem	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
I	DSC-1	Theory	A1SOC1T1	Fundamentals of Sociology and Institutions	05+1hrs	75	03 hrs	20	80	100	06
II	DSC-2	Theory	A2SOC1T1	Sociological Perspectives and Theories	05+1hrs	75	03 hrs	20	80	100	06
III	DSC-3	Theory	A3SOC1T1	Study of Indian Society and Challenges	05+1hrs	75	03 hrs	20	80	100	06
IV	DSC-4	Theory	A4SOC1T1	Social Research and Statistics	05+1hrs	75	03 hrs	20	80	100	06
*V	DSC-5A	Theory	A5SOC2T1	Study of Rural and Urban Society	05+1hrs	75	03 hrs	20	80	100	06
	DSC-5B	Theory	A5SOC2T2	Marginalized Groups and Social Movements	05+1hrs	75	03 hrs	20	80	100	06
*VI	DSC-6A	Theory	A6SOC2T1	Population and Society	05+1hrs	75	03 hrs	20	80	100	06
	DSC-6B	Theory	A6SOC2T2	Social Stratification and Mobility	05+1hrs	75	03 hrs	20	80	100	06
V	EC-1	Theory	A5SOC5T1	Sociology of Mass Media	03hrs	45	03 hrs	20	80	100	03
VI	EC-2	Theory	A6SOC5T1	Sociology of Tourism	03hrs	45	03 hrs	20	80	100	03
IV/V/VI **	Skill	Theory and Field Based Projects	COSOC6P1	Sociology of Health and Health Care Institutions	02 hrs	30	02 hrs	10	40	50	02

*student shall either DSC 5A or DSC 5B in 5th semester, similarly, DSC 6A DSC 6B in 6th semester.

** Student shall study Skill of this subject either in 4th / 5th / 6th but not in all the semester.

Karnatak University, Dharwad

B.A. in Sociology

Programme Specific Outcomes (PSO):

On the completion of the 03 years Degree in Sociology students will be able to:

- Demonstrate, solve and understand the major concepts in the discipline of Sociology.
- Develop deep understanding of specialized branches of sociology
- Have command over the research methodology and apply the same as and when they undertake small projects either in the UG or for Masters Degree
- Develop critical perspective about the society in which they are living.
- Understand the challenges and problems of contemporary India.
- Develop sociological lens that helps them in developing insights about the society.
- To think theoretically and apply the same while solving the problems and doing research

B.A. Semester – I

Discipline Specific Course (DSC)-

Course Title: Fundamentals of Sociology and Social Institutions

Course Code: A1SOC1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-1	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the fundamental concepts of Sociology

CO2: Assess the nature and importance of culture

CO1: Understand the important social institutions, groups and their significance

CO1: Grasp the Significance of socialisation in transmitting the cultural heritage from one generation to another

Unit	Title: Fundamentals of Sociology and Social Institutions	75 hrs/ sem
Unit I	Introduction A. Meaning, Origin, Scope and Importance of Sociology B. Basic Concepts: Society, Community, Association, Social Groups (Meaning, Nature and Types) C. Social Interaction: Meaning and Significance D. Social Processes: Cooperation, Competition & Conflict (Meaning, Nature, Types, Significance)	15 hrs
Unit II	Culture and Social Change A. Culture: Meaning, Features and Elements B. Cultural Contact, Cultural Shock, Counter Culture and Cultural Imperialism C. Social Change: Meaning, Features, Factors (Physical, Biological, Technological and Cultural) D. Theories of Social Change (Unilinear and Cyclical)	15 hrs
Unit III	Socialization and Social Control A. Socialization; Meaning, Features and Significance B. Agencies of Socialization (Formal and Informal) C. Types of Socialization (Primary, Anticipatory, Re-socialization, Positive and Negative Socialization) D. Social Control: Meaning, Purpose of Objectives and Types (Formal and Informal)	15 hrs
Unit IV	Family and Marriage A. Family: Meaning, Definitions, Types of Family, Household B. Changing Structure and Functions of Family C. Marriage: Meaning, Definitions and Significance D. Changing patterns of Marital Relations (Cohabitation, Live-in-relationship, Separation, Divorce & Re-marriage)	15hrs
Unit V	Religion and Education A. Religion: Meaning, Definitions, Elements Functions and Dysfunctions B. Secularization Vs Resurgence of Religion in the modern world C. Education: Meaning, Definitions, Functions and Types (Formal and Informal) D. STEM Courses and Commercialization of Education	15hrs

Recommended books:

1. Abaham Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi
2. Bottomore T.B., 1971. Sociology - A guide to problems and literature. Delhi: Blackie and Sons Publishers Pvt. Ltd.,
3. Berger, PL 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
4. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
5. Davis, Kingsley. 1981. Human Society. Delhi: Surjeet Publications.
6. David Popenoe (1977) :Sociology (3rdEdn), Prentice Hall INC, Engelwood Cliffs, New Jersey
7. Goode, William J., 1977 . Principles of Sociology. United States of America: McGraw-Hill, Inc.
8. Green A W (1964): Sociology – Analysis of Life in Modern Society (4th Edn.),
9. Gisbert Pascual (1983): Fundamentals of Sociology, Orient Longmans, Bombay, 1983.
10. Haralambos Michael (1997): Sociology – Themes and Perspectives, Oxford University Press, Delhi

- | Assessment Occasion/ type | Marks |
|--|-----------------|
| Internal Assessment Test 1 | 05 |
| Internal Assessment Test 2 | 05 |
| Assignment | 10 |
| Total | 20 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

B.A. Semester – II

Discipline Specific Course (DSC)-

Course Title: - Sociological Perspective and Theories

Course Code: A2SOC1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-2	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Appreciate the contributions of Western social thinkers to the social thought

CO 1: Analyze the genesis of three earlier sociological perspectives in sociology

CO 2: Understand the interrelated concepts of functionalism, conflict and Interaction perspective.

CO 4: To develop insights and perspectives among students that is needed them to analyze social institutions and organizations.

CO 5: Understand the contributions of Indian sociologists

Unit	Title: Sociological Perspective and Theories	75 hrs/sem
Unit I	Structural Functional Perspective A. Meaning of Sociological perspective, Theory, Social Structure, Social system, Function and Dysfunction, Integration, Social Equilibrium and Social Order B. Evolution of Functionalism and Postulates of Functionalism, C. Criticism of Structural-Functionalism perspective D. Neo-Functionalism	15 hrs
Unit II	Conflict Perspective A. Meaning of Conflict, Social Inequality, Power and authority, Dominance and Hegemony, Class War B. Origin of Conflict perspective and Postulates C. Social Conflict and Social Change D. Functional of Social Conflict (Simmel and Coser's views) ; Criticism of Conflict School	15 hrs
Unit III	Symbolic Interaction Perspective A. Meaning of Symbol, Interaction, Interpretation, Reflectivity, Negotiation B. Origin and assumptions of Symbolic Perspective C. Importance of Meaning ; Definition of Situation D. Dramaturgy and Every Day life ; Criticism of Symbolic Interaction Perspective	15 hrs
Unit IV	Western Social Thinkers A. Auguste Comte : Law of Three Stages and Hierarchy of Science B. Spencer : Theory of Evolution and Organic analogy C. Karl Marx : Dialectical Materialism and Theory of Alienation D. Emile Durkheim : Division of Labour and Suicide theory	15hrs
Unit-V	Indian Social Thinkers and Sociologists A. GS Ghurye (Rural-Urbanisation ; Culture and Civilization	15 hrs

B. MN Shrinivas (Sanskritisation and Dominant Caste) & Yogendra Singh (Modernisation)	
C. Contributions of Iravati Karve and Parvatamma	
D. Contributions of Hiremalluru Ishwaran	

Recommended books:

- Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi
- Berger, PL 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2 nd edition, Oxford University Press, New York
- Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
- Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2 nd Edition, Oxford University Press, Canada
- Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3 rd Edition, Cengage Learning, USA
- Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6 th Edition, W W Norton, New York
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7 th edition, Wiley India Pvt. Ltd. New Delhi
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Inkeles, Alex 1987, What is Sociology? Prentice- Hall of India, New Delhi
- Jayaram, N 1989, Sociology- Methods and Theories, Macmillan India Ltd. Bangalore
- Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
- Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
- Macdonis, John 2018, Sociology Global Edition, Pearson, England
- Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sage Publications, London
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B.A. Semester – III

Discipline Specific Course (DSC)-

Course Title: -Indian Society and Contemporary Challenges

Course Code: A3SOC1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-3	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the philosophical foundations of Indian society and factors of continuity and change

CO2: Develop insights about Indian social institutions namely marriage, family and caste

CO3 : Grasp the different dimensions of contemporary challenges to Indian society.

CO4 : Understand the problems of children, women and aged who constitute significant section of society

Unit	Title: Indian Society and Contemporary Challenges	75 hrs/sem
Unit I	Introduction A. Evolution and Composition of Indian Society B. Varna Dharma and Ashram Dharma C. Purusharthas and Samskras D. Unity in Diversity ; Factors of Continuity and Change	15 hrs
Unit II	Indian Social Institution A. Joint Family: Meaning, Types(Nuclear &Joint;Matriarchal&Patriarchal);Recent changes B. Marriage : Meaning, Types (Monogamy and Polygamy) and Recent changes C. Caste : Meaning, Features and Recent changes D. Indian villages : Meaning, Features, Settlement pattern and Recent changes	15 hrs
Unit III	Social Issues and Challenges A. Meaning, nature, Causes and effects of social problems, Concept of deviance and cultural lag B. Corruption and Nepotism (meaning, Causes, Effects and measures) C. Terrorism (Meaning, causes, effect and Measures) D. Environmental Problems : Meaning, Types and Measures	15 hrs
Unit IV	Problems of Children and Aged A. Malnutrition, Child abuse and Child labour B. Aged : Meaning, Number of aged in India and world C. Problems of aged : Social, economic, psychological and Health related D. National Policy and State support to aged ; Old age homes	15hrs
Unit-V	Problems of Girls and Women in India A. Female feticide, Infanticide and Gender Discrimination B. Violence against women (Domestic violence, Rape, Abduction, Kidnapping) C. Problems of working women and Harassment of women at work place D. Women and State :Gender Budgeting, Constitutional and Legislative Measures	15 hrs

Recommended books:

1. Beteille Andre. (1992): Backward Classes in Contemporary India. New Delhi:OUP
2. Berreman G. D. (1979): Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
3. Bose N K. (1967): Culture and Society in India. Bombay: Asia Publishing House
4. Chaudhuri Buddhadev. (1991): Tribal Development in India. New Delhi: Inter India Publications.
5. DeSouza. (2000)(Ed.): Contemporary India-Transitions. New Delhi.: Sage
6. Inden Ronald. (1990): Imaging India. Oxford: Brasil Blackward
7. S. Jayashree and K. Rajendra, Life World of the Oldest- Old Women from Phenomenological Perspective
8. Prof. Jayashree S,Ageing Scenario in Karnataka and hints for Policy Makers
conference proceedings SOUVENIR-National Colloquium on the Aged and the Ageing in India, Year 2018
9. Kothari Rajani(Ed.) (1973):Caste in Indian Politics
10. Karve Irawati. (1961): Hindu Society: An Interpretation. Poona: Deccan College.
11. Mandelbaum. (1970): Society in India. Bombay :Popular Prakashan
12. Mulgund I.C. (2008): Readings in Indian Sociology, Shruti Prakashan, Dhawad
13. "ÅÄ¼UAAZÀ L¹ (2017), "ÁGmAAIä Þ ÁAd Zà CzAIIEA ,ÍŦÖ ¥Bá+EA zágP Åqâ
14. "ÅÄ¼UAAZÀ L¹ (2017), "ÁGmZè ÁaIAFPA Þ Ä UMA CZAIIEA ,ÍŦÖ ¥Bá+EA zágP Åqâ
15. gAd±ĀRgi J,i(2001), "ÁGmAAIä Þ ÁAd, "Bgā ¥Bá+EA zaÞFEUAİ
16. Satya Murty T.V. (1996): Religion, Caste, Gender and Culture in Contemporary India, New Delhi:OUP
15. Singh K. S. (1985): Tribal Society. Manohar : Delhi
16. Srinivas M. N. (1980) India: Social Structure. New Delhi: Hindustan Publishing Corporation.
- 17.±APhigãª i ZEÀ (2015-16), "ÁGmAAIä Þ ÁAd (11 ÈÄ Ÿj µlvaDªM),ef' ÁGmA ¥Bá+EA ªAUAMegå
- 18.Yogesh Atal (2012), Sociology : A Study of the Social Sphere, Pearson. New Delhi

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – IV

Discipline Specific Course (DSC)-

Course Title: Social Research and Statistics

Course Code: A4SOC1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-4	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the meaning, importance and tools of social research.

CO2: Comprehend the importance of research design, various types and also the sampling techniques

CO3: Know the different methods of collecting the data

CO4: Know the basic statistics that helps the social science research

Units	Title: Social Research and Statistics	75 hrs/sem
Unit I	Introduction A. Meaning, Definition and Importance of Social Research B. Types of Social Research (Pure and Applied ;Qualitative and Quantitative ; conceptual and Empirical ; Cross sectional and Longitudinal) C. Steps in Social Research D. Tools of Social Research :Concepts, Hypothesis, Theory (Meaning, Features, Types and Importance)	15 hrs
Unit II	Research Design and Sampling A. Research Design : Meaning, Characteristics and Elements B. Types and Importance of Research Design C. Meaning of sample, Universe, Sampling, Sampling Error D. Types of Sampling and Importance	15 hrs
Unit III	Methods of Data Collection A. Data : Meaning, Sources of data and Significance of data B. Primary Data Collection : Social Survey, Observation, Interview, Questionnaire (Meaning, Types, Features and Importance) C. Secondary Data: Meaning, Definition and Significance D. Analysis and Interpretation of Data	15 hrs
Unit IV	Processing of Data and Report Writing A. Editing, Coding and Tabulation (Meaning, Types and Importance) B. Role of Computers and Software in Research C. Report Writing : Meaning of research Report, Qualities of Good Report and Types D. Structure of Research Report and Its importance	15hrs
Unit-V	Social Statistics A. Meaning, Definition and Importance of Social Statistics B. Meaning of Frequency Distribution, Construction of frequency Tables C. Diagrammatic and Graphical Representation (Pie Chart, Bar Chart, Histogram and Frequency Curve) D. Measures of Central Tendency, Dispersion (Meaning, Merits and Demerits)	15 hrs

Recommended books:

- Bailly Kenneth(1998) : Methods of Social Research, John Wiley & Sons, New York
- Bose Pradi Kumar (1995): Research Methodology New Delhi ICSSR
- David Dooley (1997) Social Research Methods, Prentice Hall, New Delhi
- Goode William J & Hatt Paul K (1952) : Methods of Social Research, McGraw Hill, New Delhi
- Hughes, John. (1987): The Philosophy of Social Research. London: Longman.
- EAGAD Dgi (2001) : $\int \frac{1}{x} dx = \ln|x| + C$, $\int \frac{1}{x^2} dx = -\frac{1}{x} + C$, $\int x dx = \frac{x^2}{2} + C$
- Jayram N. (1989): Sociology Method and Theory Madras: Macmillan
- Kothari C.R. (1989): Research Methodology-Methods and Techniques. Bangalore: Wiley Eastern
- Marsh Catherine (1988): Exploring Data Cambridge Polity Press
- Moser CA & Kalton G (1971) Survey Methods in Social Investigations, ELBS & Heinemann, London
- Mulgund I.C. (2014) Research Methodology, Shruti Prakashan, Dharwar
- $\frac{1}{x} = x^{-1}$ (2023), $\int x^{-1} dx = \ln|x| + C$, $\int x^n dx = \frac{x^{n+1}}{n+1} + C$
- $\frac{1}{x} = x^{-1}$ (2014), $\int x^{-1} dx = \ln|x| + C$, $\int x^n dx = \frac{x^{n+1}}{n+1} + C$
- Mukherjee P N (eds) (2000): Methodology of Social Research : Delemmas and Perspectives New Delhi Sage
- Madge, John. (1970): The Origins of Scientific Sociology. London: Tavistock.
- Popper K. (1999): The Logic of Scientific Discovery. London: Routledge.
- $\frac{1}{x} = x^{-1}$ (2024), $\int x^{-1} dx = \ln|x| + C$, $\int x^n dx = \frac{x^{n+1}}{n+1} + C$
- Ram Ahuja (2001) : Research Methods, Rawat Jaipur
- $\frac{1}{x} = x^{-1}$ (2024), $\int x^{-1} dx = \ln|x| + C$, $\int x^n dx = \frac{x^{n+1}}{n+1} + C$
- $\frac{1}{x} = x^{-1}$ (1998): $\int x^{-1} dx = \ln|x| + C$, $\int x^n dx = \frac{x^{n+1}}{n+1} + C$
- Srinivas, M.N. and A.M. Shah (1979): Field Worker and the Field. New Delhi: Oxford
- Young P.V. (1988): Scientific Social Surveys and Research. New Delhi: Prentice Hall

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V

Discipline Specific Course (DSC)-

Student shall select DSC 5A or 5B for 06 credits only

Course Title: Study of Rural and Urban Society

Course Code: A5SOC2T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-5A	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the basic concepts and institutions of rural society

CO2: Grasp the changing dimensions of agrarian society and the factors of change

CO3: Appreciate the significance of Panchayat raj system and Rural Development Programmes

CO4: Understand the basic concepts of urban society, its nature and types

CO5: Know the role of theories in explaining urban growth

CO6: Develop critical perspective regarding the urban problems and understand the role of urban planning and policies in transforming the urban India.

Unit	Title: Study of Rural and Urban Society	75 hrs/sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Evolution of Village Society, Settlement patterns and Importance of Studying Rural society</p> <p>B. Rural Social Stratification : Caste and Class, Trading Castes, Role of Intermediaries and money lenders</p> <p>C. Rural Institutions. Joint family, Jajmani System, Weekly Markets(Meaning, Features and Significance)</p> <p>D. Land Tenure system and Land Reforms.</p>	15 hrs
Unit II	<p style="text-align: center;">Panchayat Raj System and Transformation.</p> <p>A. Meaning, Objectives and role of Panchayat Raj Institutions</p> <p>B. Commercialization of Agriculture and Commodification of Land, Challenges to sustainable Rural development (Casteism factionalism, illiteracy, National calamities and others</p> <p>C. Changes in Agrarian Society, Impact of LPG and SEZ on Rural Society.</p> <p>D: Rural Development Programmes: PURA, MGNREGP and Swach Bharat Abhiyana</p>	15 hrs
Unit III	<p style="text-align: center;">Cities and Urban Life</p> <p>A. Meaning, Definition, Features and Importance of Urban Society</p> <p>B. Types of Cities: Metro, Mega (Meaning, Factors of emergence and Significance)</p> <p>C. Urbanism as a way of life (Louis Wirth)</p> <p>D. Urban Concepts: Rural urban Continuum, Suburbs, Urban fringe, Urban Sprawl, Edge cities.</p>	15 hrs

Unit IV	<p style="text-align: center;">Urbanization</p> <p>A: Trends and patterns of urbanization in the world and in India</p> <p>B. Theories of urban growth (Concentric Zone, Sector Theory, Multiple Nuclei Theory)</p> <p>C. Saskia Sassen (World and Global city) Manuel Castell's on "Spaces of flows).</p>	15hrs
Unit-V	<p style="text-align: center;">Changes and Challenges to Urban Society</p> <p>A. Urban inequality, Poverty, Over urbanization, Traffic Congestion, Over crowding, Pollution and Slums.</p> <p>B. Changes in Urban society : Emergence of Gated Communities and Smart Cities</p> <p>C. Urban Policies and Planning (Meaning, objectives and Importance)</p> <p>D : Recent Urban Development Programmes</p>	15 hrs

Recommended books:

1. Aziz Sartaj (1978): Rural Development: Learning from China. London: MacMillan Press.
 2. Bhattacharya, Sib Nath. (1983): Rural Development in India and other Developing Countries. Calcutta: Metropolitan Book Co. Pvt. Ltd.
 3. Brahmananda P.R., B.K.Narayana and A. Kalappa(Ed. 1987): Dimensions of Rural Development, Himalaya Publishing House, Mumbai
 4. Chambers Robert. (1984): Rural Development: Putting the Past First. Chennai : Orient Longman Ltd.
 5. Chaturvedi T.N.(Ed. 1986): Rural Development : Some Themes and Dimensions. New Delhi: Indian Institute of Public Administration.
 6. Deb Kalipada (1988): Rural Development in India Since Independence. New Delhi: Sterling Publishers.
 7. Desai, AR (Ed) (2004): Rural Sociology in India, Popular Prakashan, Bombay,.
 8. Hans Raj (2002) : Rural Sociology
 9. Harris, John (Ed) (1986): Rural Development: Theories of Peasant Economy and Agrarian Change, ELBS London,.
 10. Katar Singh (1986): Rural Development – Principles, Policies and Management, Sage Publishers, New Delhi.
 11. Maheshwari SR (1995): Rural Development in India – A Public Policy Approach (2nd edn), Sage Publications Ltd, New Delhi
 12. Mathur BL (2006): Rural Development and Cooperation, RBSA Publishers, Jaipur,
 13. Mulgund, I C : Readings in Indian Sociology, Shruti Prakashan, Dharwad
 14. Ramakrishna Mukherjee. 1957: The Dynamics of Rural Society. Berlin A.C.Mukherjee
 15. Satya Sundaram. 1999: Rural Development. Mumbai: Himalaya Publishing House.
 16. Sharma, K.L (2007): Indian Social Structure and Change, Rawat Publications, New Delhi,
 17. ^aAAUAZi FgtU (2018) "AgvzP eUAzAt C@P lCp, jT0 YBa+EA zAgP AqA
 18. ^aAAUAZi FgtU qA. Ekx "AUj (2022) UazAt fAaEzA PAd+Á, jT0 YBa+EA zAgP AqA
 19. ±APHgA^ai ZE "AgvzP eUAzAt C@P lCp, ef "AgM YBa+EA "AAUMEGA
 20. gAd±ARgí J, i : UazAt PAd+Á, jT0 YBa+EA 2aPFEU EUGA PAd ASACivUAxUkA
 21. YbAAvA «. °A@PIAZA PEAOI PzP EA PAd, 1ZP AUj+gA YBa+EA PP SAVÖ.
- Alfred D'Souza (1978): The Indian City: Poverty, ecology and Urban Development, Manohar New Delhi
 - Bose. Ashis. (1901-2001) Urbanization in India
 - ^aAAUAZi L 1 (2015), "AgvzA EUGA PAd, jT0 YBa+EA zAgP AqA
 - Mulgund I C (2008), Readings in Indian Sociology, Shruti Prakashan, Dharwad
 - gAd±ARgí J, i (2005) EUGA PAd+Á, jT0 YBa+EA 2aPFEU
 - Raj Bala(1986): Trends in Urbanisation, Rawat Publications, Jaipur,
 - Ram Nath Sharma : Urban Sociology, A Rajhans Publications, Meerut

- Rao M.S.A. 1974:Urban Sociology in India, Orient Longman, New Delhi.
- Ramchandran. N (1989): Urbanization and Urban Systems in India Oxford University, Press: New Delhi,.
- Siddhartha K and Mukherjee (2005): Cities, Urbanisation and Urban System, Kisalaya Publications, Delhi,
- Vibooti Shukla (1988): Urban Development and Regional Policy – An Economic Analysis, Himalaya Publishing House, Delhi,

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V

Discipline Specific Course (DSC)-

Student shall select DSC 5A or 5B for 06 credits only

Course Title: Marginalized Groups and Social Movements

Course Code: A5SOC2T2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-5B	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the process of marginalization and its impact on marginal communities of India

CO2: Know the problems of different marginal groups and appreciate the contributions of state in improving the life of marginal communities

CO3: Understand the genesis of prominent social and environmental movements launched in India

CO4: Comprehend the effects of selected movements on Indian society

Unit	Title: Marginalized Groups and Social Movements	75 hrs/sem
Unit I	Introduction A. Marginalization: Meaning and Evolution of the concept B. Nature and Types C. Indices of Marginalization D. Causes and Consequences of Marginalization	15 hrs
Unit II	Scheduled Castes & Tribes A : Meaning, Percentage of SCs and STs ; Problems of SCs and STs. (As per latest sample survey) B : Role of Gandhi and Ambedkar in the emancipation of marginal Communities C : Constitutional and Legislative Safeguards. D : Welfare Measures	15 hrs
Unit III	OBC and Minority Groups A: Meaning, Problems of OBCs and Minorities B: Commission and Committees for OBCs and Minorities C: People with Disabilities: Problems and State interventions and policies. D. LGBTQ+	15 hrs
Unit IV	Migrants, Refugees and Landless Laboures. A: Migrants: Problems, Challenges & Measures. B: Refugees and Displaced C: Landless Agricultural Laboures- Geographical Distribution and Problems. D. Welfare Measures and Role of NGOs.	15hrs
Unit-V	Social Movements in India A: Meaning, Definition, Types, Causes and effects of Social movements B. Rise of feminist movement and Dalit movement (Genesis, Causes and effects) C. Peasant Movements in India : Indigo Revolt (1859-60), Champaran Satyagraha (1917) Naxalbari Uprising (1967 D. Environmental Movements (Appiko Movement, Movement against Social Forestry,	15 hrs

31. Mahajan, Gurpreet (1988) Democracy, Difference and Social Justice, New Delhi: Oxford University Press.
32. Malik SC : Dissent, Protest and Reform in Indian Civilization
33. Nomani Farhad and Sohrab Behdad (2002), The Nature of Marginalization of Women b Work Force in the Post-Revolutionary Iran, paper presented at Middle East Economic Association, New Orleans, 5-7 January 2001.
34. Narayan Badri. (2006), Women Heroes and Dalit Assertion in North India: culture identity and politics,Sage Publications, New Delhi.
35. Omvedt Gai I (1995): Dalit Visions: the Anti -Caste Movement and the construction of an Indian Identity,New Delhi: Orient Longman
36. Oomen, T.K. (1990) : Protest and Change : Studies in Social Movements (Delhi ; Sage)
37. Praksh, Nirupama. 1989. Scheduled Castes and Socio-Economic Changes, Allahabad : Chugh Publications.
38. Paisley Currah (ed.): Transgender Rights, The University of Minnesota Press.
39. Patnaik, N. 1972. Tribes and Their Development, Hyderabad, Hyderabad Institute of Community Development.
40. Rao, M.S.A., (1979) : Social Movements and Social Transformation (Delhi : Macmillan)
41. Rudolf :Social Movements, New York, ACC, 1995
42. Singha, Roy (2004), (ed), Social development and the Empowerment of Marginalized groups. Perspectives and strategies New Delhi: Sage
43. Srikrishna, S., Samudrala and Anil Kumar. (Eds.) (2007). Dalits and Human Rights, Serial Publication, New Delhi.
44. Shah, Ghanshyam, (1990) : Social Movements in India; a review of the literature (Delhi: Sage)
45. Toye, Michael and Jennifer Infanti (2004), Social Inclusion and Community Economic Development: Literature Review, Pan-Canadian Community Development Learning Network Project Framework

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI

Discipline Specific Course (DSC)-

Student shall select DSC 6A or 6B for 06 credits only

Course Title: Population and Society

Course Code: A6SOC2T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6A	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the basic concepts of population studies and understand the different sources of population data and causes and effects of population explosion

CO2: Analyze the components of population growth in detail

CO3: Acquaint themselves with theories of population growth

CO4: Understand the role of state in controlling the population growth

Unit	Title: Population and Society	75 hrs/sem
Unit I	Introduction A. Population Study : Meaning, Definition, Scope and Importance B :Trends and patterns of population growth in World C : Population growth in India : Causes and Effects. D: Composition of Indian population (Age, Sex, Caste, Rural and Urban, religious composition)	15 hrs
Unit II	Sources of population data A: Population Census: Meaning, Definition, History, Uses and Limitations B:National Sample Survey, Sample Registration System and National Family Health Survey. C. Vital Registration System: Meaning, Definition, Significatace & Limitation D.UNO and population Data	15 hrs
Unit III	Components of population growth A: Fertility (Meaning of Fertility and Facundity, Factors affecting mobility, Fertility Rate in India) B: Mortality (Definition of Mortality, Determinants of mortality, Infant and maternal mortality c: Migration (Definition, Factors affecting migration, Push and Pull factors, Types and Impact of Migration) Brain drain	15 hrs
Unit IV	Theories of population A. Pre Malthusian Theories (Mercantilist, physiocratic thoughts on population) B: Malthusian Theory C. Optimum Theory of population D. Demographic transition Theory	15hrs

B.A. Semester – VI
Discipline Specific Course (DSC)-
Student shall select DSC 6A or 6B for 06 credits only

Course Title: Social Stratification and Mobility

Course Code: A6SOC2T2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6B	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Analyze the basic concepts associated with social stratification and social mobility

CO2: Understand the forms of social stratification with historical perspective

CO3: Grasp the theoretical frameworks that help us in explaining the process of stratification

CO4: Comprehend the meaning, factors and effects of social mobility.

CO5: Know the predictors and barriers to upward social mobility

Unit	Title: Social Stratification and Mobility	75 hrs/sem
Unit I	Introduction A. Meaning, Definition and characteristics of Stratification B. Concepts : Equality, inequality, Hierarchy, Exclusion, Poverty and Deprivation C. Dimensions of social stratification: Income, wealth, power, occupation and Education D. other Dimensions: Age, Race, Ethnicity, Sex.	15 hrs
Unit II	Concepts and forms of Social Stratification A. Concept of equality, inequality, hierarchy, exclusion, Poverty and deprivation B. Stratification during ancient period: Slavery, Varna c. stratification during Medieval and Modern Period : Estates, class and caste. D. Global Stratification : Meaning, Types and effects of Global Stratification	15 hrs
Unit III	Theoretical perspectives on Stratification. A. Functional Theory - K. Davis and Moore. B. Conflict Theory -Marx C. Max Weber on class, Status & Power D- World System Theory Global Stratification	15 hrs
Unit IV	Social Mobility A. Meaning, Definitions and factors of mobility B. Forms of Social Mobility: Vertical and Horizontal, Intergenerational and intra-generational C. Predictors and Importance of Social Mobility D. Barriers and Effects of Social Mobility	15hrs
Unit-V	Mobility in India A Social mobility in caste : Social Mobility among SCs and STS B. Social mobility among women C Social Mobility among OBCs and Minorities D. Role of state in promoting upward mobility of marginal communities	15 hrs

Recommended books:

- Bendix & Lipset. 1976. *Class, Status and Power*. London: Rautledge & KeganPaul.
- Beteille, Andre. 1972. *Inequality and Social Change*. New Delhi: Oxford University Press.
- Doob, Christopher. *Social Inequality and Social Stratification in US Society* (1st ed.), Pearson Education, 2012
- Dumount, Louis. 1970. *Homo Hierarchicus: The Caste System and Its Implications*. New Delhi : Vikas Publications
- Dikhanov, Y. (2005). *Trends in global income distribution, 1970–2000, and scenarios for 2015*. New York, NY: United Nations Development Programme.
- Gilbert, G. N. (1986). Occupational classes and inter-class mobility. *British Journal of Sociology*, 370-391.
- Grusky, D. (2019). Social stratification, class, race, and gender in sociological perspective . Routledge.
- Grusky, D. (2019). Social stratification, class, race, and gender in sociological perspective . Routledge.
- Grusky, David B. (2011). "Theories of Stratification and Inequality". In Ritzer, George and J. Michael Ryan (ed.). *The Concise Encyclopedia of Sociology*. Wiley-Blackwell. pp. 622–624. ,2014.
- Grusky, David B. & Ann Azumi Takata (1992). "Social Stratification". *The Encyclopedia of Sociology*. Macmillan Publishing Company. pp. 1955–70.
- Gupta Dipankar. (ed). 1991. *Social Stratification*. New Delhi: Oxford University Press.
- Haughton, J., & Khandker, S. R. (2009). *Handbook on poverty and inequality*. Washington, DC: World Bank.
- Hoffman, K., & Centeno, M. A. (2003). The lopsided continent: Inequality in Latin America. *Annual Review of Sociology*, 29(1), 363–390.
- Kirby, Mark. 1999. *Stratification and Differentiation*.UK: Macmillan Education.
- AAUAZAL^1 , AAVA AEUA AdA AUdEA AS & Ad , AUdEA AS & Ad , AUdEA AS & Ad
- AAUAZAL^1 , AdA AEUA AUdEA , AUdEA AS & Ad
- **Mulgund IC, Readings in Sociology, 2008, Shruti Prakashan, Dharwad**
- Neckerman, K. M., & Torche, F. (2007). Inequality: Causes and consequences. *Annual Review of Sociology*, 33(1), 335–357.
- Shankar Rao (45th Reprint): *Sociology*, S.Chand & Co, New Delhi.
- Scott, John. 1996. *Stratification and Power: Structures of class, status and command*. Blackwell publishers.
- Sharma, K.L. (ed). 1980. *Essays on Social Stratification*. Jaipur: Rawat Publications.
- Sharma, K.L. 1994. *Social Stratification and Mobility*. Jaipur: Rawat Publications.
- Sharma, K.L. (ed). 1997. *Social Stratification in India*. New Delhi: Sage Publications.
- Singh, Y. 1998. *Modernization of India Tradition*. Jaipur: Rawat Publications.
- Singer & Cohen. (ed). 2001. *Structure and Change in Indian Society*. Jaipur: Rawat Publications.
- Singh, Yogender. 1997. *Social Stratification and Change in India*. Manohar Publications, New Delhi.
- Tumin, M.M. 1999. *Social Stratification*. New Delhi: Prentice Hall.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Elective Course (EC)-1
It is for other combination students

Course Title: -Sociology of Mass Media

Course Code: A5SOC5T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-1	Theory	03	04	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Familiarize with the key concept of mass media

CO2: Develop analytical capacity regarding the interrelationship between society, media and abuse of media

CO3: Improve the employability of the students who are willing to make career as journalists, reporters, editors and freelance writers

Unit	Title: Sociology of Mass Media	45 hrs/sem
Unit I	Introduction to Mass Media A: Sociology of Mass Media : Meaning, Definition, Scope and Importance ; B. Meaning, Nature and functions of mass media ; C: Evolution of mass media and digital revolution in India D: Importance of Mass media and communication	15 hrs
Unit II	Types of Mass Media A: Typology of Media B: Print Media: Evolution, Merits and demerits C: Electronic Media: Evolution, Merits and demerits, Digital divide D: Social Media: Types and Implications on Society	15 hrs
Unit III	Media and Society A: Information society (Manuel Castells) B. Impact of Media on culture, education, consumer behaviour and politics C: Abuse of Media, Commercialization of news & Media imperialism D: Ethics and Social Responsibility of Mass media	15 hrs

Recommended books:

- Aveseh, Asough. (2012). Social Media and Ethics - The Impact of Social Media on Journalism Ethics, Center for International Media Ethics (CIME).
- Bausinger, H. (1984). Media, technology and daily life. Media, Culture and Society, 6, 343-351.
- Berger, Asa Authur (1998). Media Analysis Techniques. Sage Publication
- Brandtzaeg, P. B. (2012). Social networking sites: Their users and social implications—A longitudinal study. Journal of Computer-Mediated Communication, 17(4), 467–488.
- Donner, J. (2015). After access: Inclusion, development, and a more mobile Internet. Cambridge, MA: MIT Press.
- Downing, John, Mohammadi Ali and Srebemy- Mohammadi (1992). Questioning the Media: A Critical Introduction. New Delhi, Sage

- Evans, Lewis and hall, Staurt (2000). Visual Culture: The Reader. Sage Publications
- Grossberg, Lawrence et al (1998). Media-Making: Mass Median in a Popular Culture. Sage Publications
- Hamelink, C. and Nordenstreng, K. (2007) 'Towards Democratic Media Governance'. In E. de Bens (ed.), Media Between Culture and Commerce. Bristol: Intellect.
- Linz, D., Penrod, S., & Donnerstein, E. (1986). Issues bearing on the legal regulation of violent and sexually violent media. Journal of Social Issues, 42(3), 171-193.
- Murthy, D. (2013). Twitter: Social Communication in the Twitter Age. Cambridge: Polity Press
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- Potter, James W (1998). Media Literacy. Sage Publications
- Pradip N. Thomas (eds.) (2004). Who Owns the Media? Zed Books, London.
- Rogers (1999). Why Study Media? Sage Publications
- Shabnoor, S. Tajinder. (2016). Social Media its Impact with Positive and Silverstone,
- Thompson, J. B. (1990). Ideology and modern culture: Critical social theory in the era of mass Communication. Cambridge: Polity Willis, S. and Tranter, B. (2006).
- Yigit, F. & Tarman, B. (2013). The Impact of Social Media on Globalization, Democratization and Participative Citizenship, Journal of Social Science Education, vol. 12, No 1, 75-80.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI

Elective Course (EC-2)

Course Title: Sociology of Tourism

Course Code: A6SOC5T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-2	Theory	03	04	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Explain the relationship between tourism, culture and cultural heritage

CO2: Explain the social, cultural and economic impacts of tourism on local communities

CO3: Understand the relationship between tourism and world economy

CO4: Understand the principles of tourism management with sociological perspective

Unit	Title: Sociology of Tourism and Management	45 hrs/sem
Unit I	Sociology, Tourism, Tourists A. Meaning of Sociology of Tourism, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation; B. Types of Tourism: Cultural, Heritage, Religious, Medical, Sports, and Eco Tourism C. Tourism and Locals; Hosts and Guests: Mutual Impact	15 hrs
Unit II	Unit – 2 Tourism System A. Development and Structure of the Tourist System - Motivation and Role of Tourist B. Impact of Tourism: Social, Economic, Climate and Environmental C. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	15 hrs
Unit III	Unit – 3 Tourism Management A. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Role of Intermediaries B. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place C. Information Technology and Tourism: ICT as a Business Tool; e-Tourism	15 hrs

Recommended books:

1. Burns, Peter M 1999, An Introduction to Tourism and Anthropology, Routledge, London
2. Fletcher, John & others, 2018, Tourism: Principles and Practice, 6 th Edition, Pearson, UK
3. Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London
4. Mulgund IC, 2022, Sociology of Tourism and Management, Shruti Prakashan, Dharwad
5. Mulgund IC, 2022, Sociology of Tourism and Management, Shruti Prakashan, Dharwad
6. Nash, Dennis 2007, The Study of Tourism: Anthropological and Sociological Beginnings, Elsevier, Amsterdam
7. Urry, John 1998, The Tourist Gaze: Leisure and Travel in Contemporary Societies, Sage, New Delhi

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – IV/V/VI

SEC

Course Title: Sociology of Health and Health Care Institutions

Course Code: COSOC6P1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC	Theory and Field Based Projects	02	2 hrs	30 hrs	2 hrs	10	40	50

Course Outcomes (COs): At the end of the course students will be able to:

- A. Understand the importance of Health, health care and social well being.
- B. Appreciate the role placed by formal and informal health care institutions.
- C. Assess the role of state and legal machinery related to health and social care.

Unit	Title: Sociology of Health and Health Care Institutions	30 hrs/sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Meaning and definition of Health, Social Care and Social Well Being</p> <p>B. Dimensions of Health</p> <p>C. Determinants of Health (Culture, Income and Class, Caste, Housing, Geographical factors, Age, Gender and Ethnicity)</p> <p>D. Health and Social Care of Children, Women, Elderly and Disabled.</p>	15 hrs
Unit II	<p style="text-align: center;">Health Care Institutions and Policies</p> <p>A: Informal Social Care and Social Intervention: Role of Family, Peer Group and Neighborhood.</p> <p>B. Formal Health Care Institutions: Hospitals, Old Age Homes, and Day Care Centers, State Home for Women, Borstal Institutions and Other correctional Institutions, Orphanages and Crèches.</p> <p>C. Role of State Intervention: Health Care recent National policies and Programms.</p> <p>D. Legislation and Health Care (Transplantation of Human Organs Act, Mental Health Act, Maintenance and Welfare of Parents and Senior Citizens Act 2007)</p>	15 hrs

Recommended books:

- Albert Gary L, and R. Fitzpatrick (1994). Quality of Life in Health Care : Advances in Medical Sociology, Mumbai: Jai Press.
- Annandale Allen (2001), The Sociology of Health and Medicine- A Critical Introduction, Cambridge: Polity Press.
- Bloom, Samuel W. (1963). The Doctor and His Patient. New York : Free Press.
- Baru, Rama V. (1998) Private Health Care in India, New Delhi, SAGE.
- Coe, Rodney M. (1970) Sociology of Medicine, New York : McGraw Hill.
- Chloe Bird, Peter Conrad and Alan Fremont eds (2000). Handbook of Medical Sociology, New York: Prentice Hall.
- Cockerham, William C (1997) Medical Sociology, New Jersey: Prentice Hall

- ^a $\frac{1}{4} \text{UAZ}$ L.¹. qÁ. $\frac{1}{2} \alpha$ "AUáj, $\frac{1}{2}$ IAd, DgEÁUA ^aAvAU $\frac{1}{2}$ Áa IÁFPA PÁ¼F, $\frac{1}{2}$ 170 ¥D±E zAgP ÁqÀ (2022).

- Visiting State home for Women, Shelter Home for women

- Visiting Old age homes and Day care centers.

Formative Assessment as per guidelines.

B.A. programme(DSC / EC) : 2024-25

GENERAL PATTERN OF **THEORY** QUESTION COURSE FOR **DSC/ EC /AECC**

(80 marks for semester end Examination with 3 hrs duration)

Part-A

1. Question number 1-05 carries 2 marks each. : 10 marks

Part-B

2. Question number 06- 15 carries 05Marks each. Answer any 08 questions : 40 marks

Part-C

3. Question number 16-19 carries 10 Marks each. Answer any 03 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have
sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 80 Marks

**Note: Proportionate weight age shall be given to each unit based on number of hours
Prescribed**